



PARAMOUNT UNIFIED SCHOOL DISTRICT

OUR MISSION IS TO ENSURE LEARNING AND SUCCESS FOR EACH STUDENT BY PROVIDING A QUALITY EDUCATION.

Safe and Civil Schools Update

Board of Education Meeting
September 9, 2015

Delores Stephens, Co-Interim Superintendent

David J. Verdugo, Ed.D., Co-Interim Superintendent

Deborah Stark, Ed.D., Assistant Superintendent, Educational Services

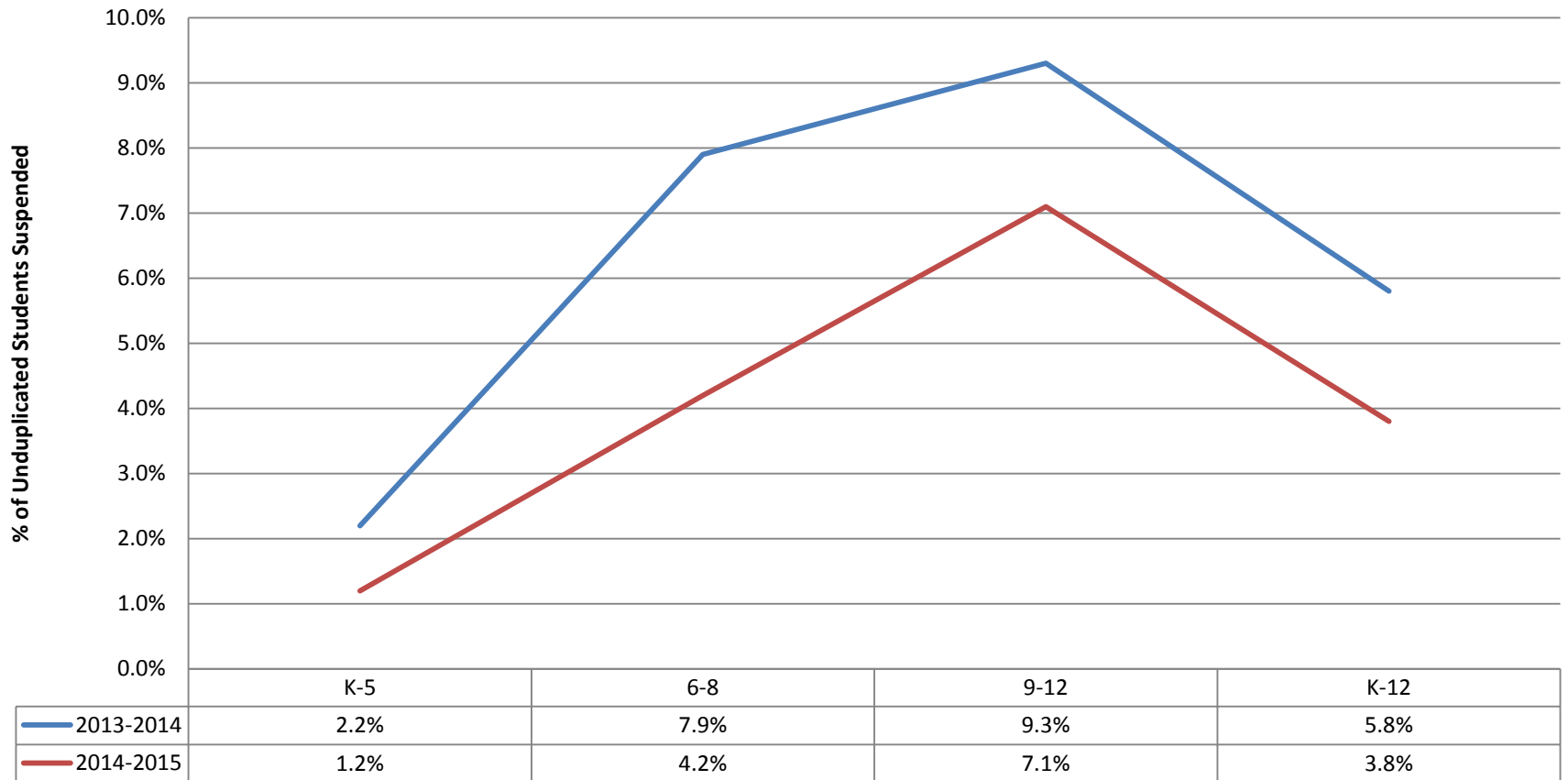
Manuel San Miguel, Ed.D., Director, Educational Services

Purpose of Presentation

- Present District suspension data supporting the continued use of Safe and Civil Schools Program for PUSD.
- Cite evidence of the alignment of the Safe and Civil Schools Program and California's focus on Positive Behavior Intervention and Support (PBIS).
- Update the Board of Education on the progress of the Safe and Civil Schools Program in PUSD.
- Outline next steps.

PUSD Suspension Data

Percentage K-12 Suspensions Rates 2013-14 and 2014-15



2014-15 Disaggregated Suspension Data

Grade Level	Subgroup	Percent in Subgroup	Unduplicated Percent Suspended
6-8	African American	10	14
9-12	African American	9.5	16.4
9-12	Special Education	10.5	12.9

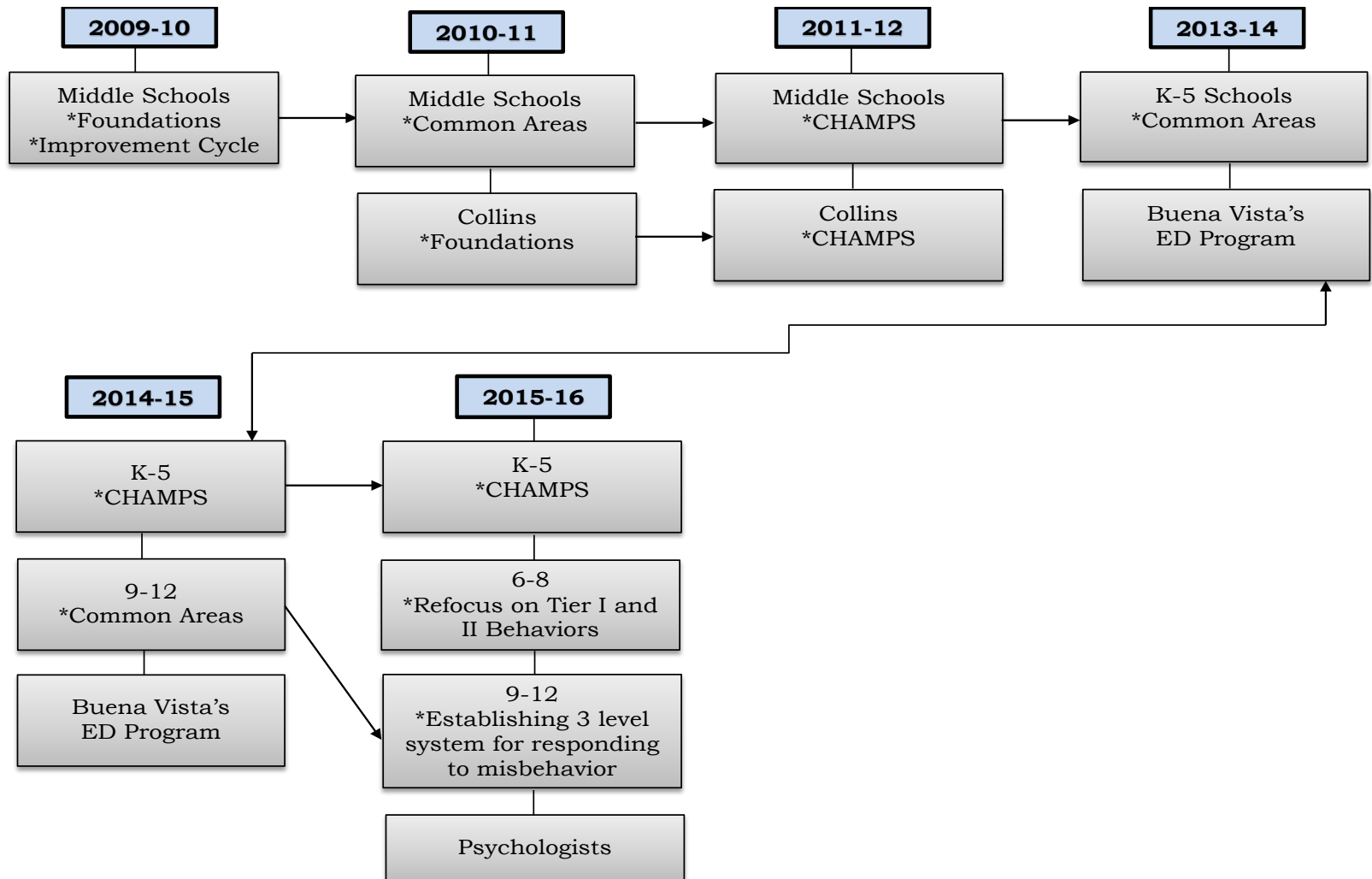
How Does the Safe and Civil Schools Program align with California's focus on using alternative means of correction to discipline?

- According to the U.S. Department of Education, Positive Behavior Interventions and Supports (PBIS) is a highly effective framework to help provide assistance to schools, districts and states to establish a preventive, positive, multi-tiered continuum of evidence-based behavior interventions.
- Safe and Civil Schools is listed as one of the models of PBIS in the National Registry of Evidence -based Programs.

What are the major components of the Safe and Civil Schools Program?

- Emphasizes proactive, positive and instructional behavior management.
- Addresses behavior before it necessitates correction.
- Collects data before embarking on interventions.
- Implements simple corrections before moving to progressively more intensive and time-intrusive ones.
- Sets a climate of respect for all.

What is the history of Safe and Civil Schools Program in PUSD?



What were the highlights of the 9-12 professional development in 2014-15?

In 2014-15, all 9-12 Safe and Civil Leadership Teams received professional development in three major areas:

- Implementing a proactive approach to supervision.
- Creating Guidelines for Success.
- Identifying three levels of misbehavior in the classroom.

What were the highlights of the 9-12 Professional Development in 2014-15?

PHS:

- Collected and analyzed common area and classroom behavior referral data.

PHS-West:

- School-wide common area expectations for supervision.
- School-wide expectations for electronic devices and dress code.
- Collected data from students, parents and staff for the implementation of Guidelines for Success.

Buena Vista:

- School-wide expectations for passing periods.
- Guidelines for Success “what does it take to soar”.
- Tier II behavior referrals.

What are the Professional Development focus areas for 2015-16?

Grade Level	Topic	Date/Time	Grade Level	Topic	Date/Time	Grade Level	Topic	Date/Time
K-5	CHAMPS	September 15 December 14 March 25	6-8	Refocus on Tier I and Tier II behaviors Placing protocols in school-wide plans	September 16 December 15	9-12	Establishing a 3 level system for responding to misbehavior	September 17 December 16 March 24

New Administrators

Grade Level	Topic	Date/Time
K-12	<ul style="list-style-type: none"> Foundations of behavior support Common areas with school-wide policies Creating an inviting school climate. 	September 15
	<ul style="list-style-type: none"> Responding to misbehavior Establishing and sustaining a continuum of support. 	March 24

Questions?